



**Thursday 10 November 2005**  
**Venue: Italian National Research Council (Consiglio Nazionale delle Ricerche – CNR)**

14.30 – 16.15	<b>Disciplinary Working Strands</b>		
<b>Working Strand</b>	<b>Humanities, Social and Cultural Sciences Chair: Thomas Keutner (FernUni)</b>	<b>Natural and Exact Sciences Chair: David Brannan (OUUK)</b>	<b>Medical Sciences and Health Care Chair: André Vyt (Arteveldehogeschool)</b>
<b>Timeslot A Multimedia content</b>	Murat Barkan, Erhan Eroğlu Anadolu University <u>Active EU/EC citizenship via community communications</u>	Bernd J.Krämer FernUni <u>Embedding reusable learning objects in educational scenarios</u>	David A.Davies, Francesco Pucci University of Birmingham / Giunti Interactive Labs <u>IVIMEDS: the international virtual medical schools shareable and reusable</u>
	Diana Andone 'Politehnica' University of Timisoara <u>Instant communication methods – development and analysis</u>	Peter Fest, Joop Kuijs Digitale Universiteit Nederland <u>Strategic collaboration for educational innovation through the use of ICT</u>	Sarah Teo, Francesco Pucci Universitas 21 Global Pte Ltd / Giunti Interactive Labs <u>Universitas21G: using reusable learning objects and LCMS technologies for e-learning content, production for world wide MBAs</u>
	Giovanni De Grandis, Annamaria Carusi e-Learning Research Centre at University of Southampton <u>Online philosophy: a new forum or an ancient topic?</u>	Jos Rikers RCE – Rhine-Meuse, Regional Centre of Expertise learning for Sustainable Development <u>Awareness raising by communication between children</u>	Luis Palacios, Simon Jennings, Sean Jauss School of Hygiene and Tropical Medicines <u>Action research for developing learning objects in medical eCPD</u>
	Bernadette Collenberg-Plotnikov FernUni <u>The origins of modern art – A paradigm for blended learning in the Humanities</u>	Jürgen Martens Knoten Weimar, Bauhaus University of Weimar <u>Development of a modular e-learning based distance education study programme to implement sustainable waste management approached in developing countries</u>	Judy Thomas The Open University Library <u>Integrating knowledge management skills into a critical health practice course using e-learning: a case study at the OUUK</u>



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16.45 – 18.30	Disciplinary Working Strands		
Working Strand	Humanities, Social and Cultural Sciences Chair: Thomas Keutner (FernUni)	Natural and Exact Sciences Chair: David Brannan (OUUK)	Medical Sciences and Health Care Chair: André Vyt (Arteveldehogeschool)
<b>Timeslot B</b> <b>Tutoring and assessment</b>	Handan Deveci Anadolu University <u>Learning Construction of Student Teachers</u>	Nazmi Ulitak, Murat Ataizi Anadolu University <u>Creating interactive learning environments to solve multi-cultural real world problems via online technologies</u>	Jan P. Beckmann, FernUni <u>Medical ethics by distance teaching</u>
	Uwe Baumann The Open University <u>Teaching languages at a distance: the tutor's role</u>	Bernhard Fechner FernUni <u>Design and implementation of a framework for remotely accessible instruments</u>	Else Margrethe Eide, Tove Johannesen Bodø Regional University / Nord-Trøndelag Regional University <u>Teaching, tutoring and testing of knowledge with the help of various types of ICT</u>
	Jan Elen, Geraldine Clarebout Katholieke Universiteit Leuven <u>Opportunities for formative assessment: use and effect</u>	Bernard Fechner, Jörg Keller, Wolfram Schiffmann FernUni <u>Evaluation of a virtual computer architecture lab</u>	Andre Vyt University of Ghent Association <u>CoCases: collaborative cross-disciplinary construction of clinical cases for competency-driven health care courses</u>
	Per Bergamin Foundation Fernstudien Schweiz <u>Learning in communities, a valuable didactical process in the Teacher Training</u>	Angeles Manjarrés, Elena Gaudioso UNED <u>Education for human and sustainable development in the EHES using virtual environments</u>	



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9.00 – 10.45	Disciplinary Working Strands		Thematic Working Strand
Working Strand	<b>Humanities, Social and Cultural Sciences</b> Chair: Thomas Keutner (FernUni)	<b>Natural and Exact Sciences</b> Chair: Jan Kusiak (AGH-University of Science and Technology)	<b>Towards LISBON 2010</b> Chair: Jørgen Bang DAOU/EADTU
<b>Timeslot C</b> <b>Academic cooperation</b>	Hans-Peter Baumeister (Reutlingen University) Ellie Chambers, Simon Rae, Kevin Wilson (OUUK) <u>Global business programmes – Culture matters</u>	Frans Vodegel, Joop Kuijs Hogeschool van Utrecht / Digitale Universiteit <u>National strategic collaboration for curriculum innovation: the domain of informatics</u>	Hendrik Opdebeeck (Antwerp University) <u>The Knowledge based Economic Change: The Question of Broadening the Ethical Dimension</u>
	Frank de Langen, Herman van den Bosch Peter Fest Open Universiteit / Digitale Universiteit Nederland <u>National strategic collaboration for curriculum innovation: the domain of Management Sciences</u>	Radu Vasiu 'Politehnica' University of Timisoara <u>European academic co-operation for multimedia studies development</u>	Margarita Goded Rambaud UNED <u>LEXVIN: A Minerva Project Proposal</u>
	Rositsa Doneva, George Totkov University of Plovdiv <u>Tasting of multilingual joint courses in diverse e-learning environments</u>	Dieter Schmauss FernUni <u>eleed</u>	Suzanne Robertson, Maria Kocsis Baan University of East London / University of Miskolc <u>e-Taster – from the concepts to realisation</u>
	Marc Dupuis Leiden University <u>European e-collaboration for teachers and students</u>	Sirje Virkus, Anna Maria Tammaro Tallinn University / University of Parma <u>Models of academic cooperation in European lis education</u>	Carlo Naldi Politecnico di Torino <u>Engineering - Information Technologies</u>



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11.15 – 13.00	Disciplinary Working Strands		Thematic Working Strand
Working Strand	<b>Humanities, Social and Cultural Sciences</b> Chair: Thomas Keutner (FernUni)	<b>Natural and Exact Sciences</b> Chair: Jan Kusiak (AGH-University of Science and Technology)	<b>Towards LISBON 2010</b> Chair: Jørgen Bang DAOU/EADTU
<b>Timeslot D</b>  <b>Research and development</b>	Fernando Ramos, António Moreira University of Aveiro <u>Blended learning in a master's programme in multimedia in education – a critical view</u>	L.Rauch, J.Kusiak, M.Pietrzyk, R.Kopp Akademia Górniczo-Hutnicza / RWTH – Technical University <u>Idea of the virtual rolling mill laboratory</u>	Marc TRESTINI, University Louis Pasteur <u>Engestrom's theory of activity used as a framework for the analysis of long-distance collaborative program for elementary French school teachers in training at IUFM (institute for teacher training)</u>
	Margaret Hart The Open University <u>Supported open learning, collaborative delivery and widening participation: key findings and student experiences from the Open University's Widening Participation programme</u>	M. Cannaerts, G. Langie, H. Buelens, K. Mennes, W. Lauriks, J. Indekeu, F. Truyen De Nayer instituut / KU Leuven <u>Differences in student perception in heterogeneous learning teams</u>	Eva Wigforss Center for Learning Lund, Lund University, Sweden <u>Becoming a university learner through a distance course: Learning in the ICT-extended University</u>
	Ali Azarian, Bernie Hodges, Kamran Tabeshfar, Xavier Velay Ligeron SA / Bournemouth University <u>VICARIA: Web-based distance learning for risk management and control</u>	Eila Jeronen, Esa Turpeinen, Mika Huuhtanen, Jenni Ylä-Mella, Riita Keiski University of Oulu <u>Research attitude and ethics-conceptions of engineering students</u>	István Szabó, László Kátai Szent István University <u>E2ngineering</u>
	Katrin Borcea-Pfitzmann, Katja Liesebach, Andreas Pfitzmann Dresden University of Technology (Germany) <u>Establishing a Privacy-Aware Collaborative eLearning Environment</u>	Catalina Martínez Mediano, Nuria Riopérez Losada, Maunel Castro, Juan Peire, Antonio Colmenar, Francisco Mur, Pablo Losada UNED <u>Characteristics of on-line formation courses, and criteria of their pedagogical evaluation</u>	Mehmet Emin Mutlu, Ozlem Ozogut Erorta, Rusen Yilmaz Anadolu University <u>Design and development of the e-learning services in the open education system in Turkey</u>



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14.30 – 16.30	Collaborative Actions (CA)		Thematic Working Strand (Continuing) Towards LISBON 2010
<b>Timeslot E</b>	<u>Joint Course Production</u>  Chair: Thomas Keutner (FernUni)	<u>Creating a Network-Based e-University Model</u>  Chair: Aune Valk (EITF)	<u>A Quality Perspective</u>  Chair: Pekka Kess (OULU)
	Jaap van Marle (OUNL) <u>Problems and chances of joint course production</u>	Aune Valk (EITF) <u>Opening Address</u>	Castán Farrero, Martines Argüelles Universitat de Barcelona / UOC <u>Using the critical incident technique to evaluate the quality perceptions of virtual higher education</u>
	Herman Simissen (OUNL) <u>“What is Europe?” , production, implementation and revision</u>	George Ubachs (EADTU) <u>Consortium type e-university model analysis and comparison, strengths and weaknesses</u>	André Vyt University of Ghent Association <u>TRaBBiQ: Transnational cooperation on benchmarking and best practices in quality management</u>
	Thomas Keutner (FernUni) <u>“European Paradigms of Humanities” - an open form of joint course production</u>	Anne Villens (University of Tartu), Mart Laanpere (TPU) and Karin Ruul (EITF) <u>Working Group Presentations</u>	Bodil Ask , Harald Haugen Agder University College / Stord Haugesund University College <u>QAS and ECTS as milestones towards Lisbon 2010 – Collaborative e-learning paves the way</u>
	Round table discussion  Thomas Keutner (FernUni), Jaap van Marle (OUNL), Herman Simissen (OUNL), Jörgen Bang (Aarhus University), Walter Gerbino (University of Triest)	Aune Valk (EITF) <u>Results and Evaluation</u>	E-xcellence Project Consortium <u>Creating a standard of excellence for e-learning</u>