

Presentations EADTU Annual Conference 2010 in Zermatt



Allocated Strand	Title	Author/s	Institution	Country
Academic Cooperation	Expanding citizen and practitioner engagement with the climate change challenge through collaborative Masters curriculum, open educational resources, e-learning communities and virtual mobility.	Wilson, G.	Open University	United Kingdom
Academic Cooperation	Cooperation between a distance teaching university and an on-campus university : the creation of dual-mode university	Bertrand, L.	Télé-université, Université du Québec à Montréal	Canada
Academic Cooperation	An example of trans-national academic cooperation between Europe and Latin-America: The Euro-Latinamerican Postgraduate Programme in Intercultural Education.	Malik, B. / Aguado, T.	Universidad Nacional de Educación a Distancia (UNED)	Spain
Academic Cooperation	Brick-and-Mortar Universities Cooperate in Online Teaching – the experience of the Bavarian Virtual University	Rühl, P.	The Bavarian Virtual University	Germany
Academic Cooperation	Incorporating Virtual Mobility into DILL Master Programme	Virkus, S. / Lepik, A.	Tallinn University	Estonia
Academic Cooperation	EL-Gate, bridging research across Latin-America and Europe: training the International Departments Managers to enhance Latin-American Universities' cooperation activities and the exchange with European Organizations	Navarrete-Poretti, R. / Fedele, F. / Mascitti, I.	Università degli Studi "Guglielmo Marconi"	Italy
Employability and Entrepreneurship	Making It Work For Generation Y. Online and Blended Problem Based Learning For The Effective Training Of Future Hotel Managers	Thompson, R.	Athabasca University	Canada
Employability and Entrepreneurship	Implementation of Innovative approaches in producing employable graduates in open and distance learning	Navaneedhan, C.G.	Indira Institute of Engineering and Technology	India
Employability and Entrepreneurship	On modeling of knowledge monitoring system	Vardanyan, S. V. / Ajabyan, N.A.	Moscow State University of Economics	Russia
Employability and Entrepreneurship	MESI's Model of Blending Education in Tver Region: Results and Perspectives	Tretyakova, I.	Moscow State University of Economics	Russia
Employability and Entrepreneurship	Pre- and Post Bologna ESP Roles in European Higher Education. A Case Study in Portugal	Donat Trindade, A.	Technical University Lisbon	Portugal
Employability and Entrepreneurship	Preparation of highly skilled specialists on base of the ensuring the diversification process of the additional vocational training	Viktorovna, A.S.	Moscow State University of Economics	Russia
Employability and Entrepreneurship	Experimental lifelong learning environments for societal entrepreneurship	Wallin, E.	City Conersity AB	Sweden
Employability and Entrepreneurship	Twinning learning design and business model innovation as a strategy for sustainable learning support of working professionals.	Bitter-Rijkema, M. / Langen de, F.	Open Universiteit (Celstec and Management Science)	The Netherlands
Employability and Entrepreneurship	ELBEP Project: Multinational and National Approaches towards Language E-Learning	Logutenkova, T.	Moscow State University of Economics	Russia
Employability and Entrepreneurship	Active LifeLong Learning	Tikhomirova, E. / Rozhkov, M.	Moscow State University of Economics	Russia
ICT	The WebCam Exam: Assessment Innovations for Life-Long Learning	Walker, P.	Kryterion – Online Secure Testing	United Kingdom
ICT	Teaching Tutoring Intelligent Agents to customise lifelong learning pathways	Murias, T. F. / Ricoy, Sálvora F.	Universidad Nacional de Educación a Distancia (UNED)	Spain
ICT	Electronic Reading Devices in Distance Learning	Siegenthaler, E. / Groner, R.	Institute for Research in Open-, Distance- and eLearning (IFeL)	Switzerland
ICT	AVIP-PRO: Oral Training and Evaluation Tool for e-Learning in the UNED	Read, T.	Universidad Nacional de Educación a Distancia (UNED)	Spain

ICT	How to design, create and use an e-Learning WebMail system in a Virtual University?	Mora, J.	Open University of Catalonia	Spain
ICT	Using special tools and algorithms for self-development and self-learning	Rumyantsev, S.	Moscow State University of Economics	Russia
ICT	Learning Tools or Learning Infrastructures? Implications of Web 2.0 Technologies for the Sustainability of Learning Spaces	Hedestig, U. / Soderstrom, M.	Umea University	Sweden
ICT	Promoting language competences in a restricted distance education environment	Cancelo-Lopez, P.	Universidade da Coruña	Spain
Lifelong Learning	Open up the University: Business Model for a “Whenever – Wherever” Multimedia Study Service	Katzlinger, E. / Windischbauer, U.	Johannes Kepler University Linz	Austria
Lifelong Learning	Evaluation of the education policy of Enrichment Activities Curriculum Schools 1st Cycle of Basic Education of the Municipality of Oeiras	Antunes, M.	Universidade Técnica de Lisboa	Portugal
Lifelong Learning	Relationship between Self-regulation and the flexibility of learning environments	Bergamin, P. / Ziska, S.	Institute for Research in Open-, Distance- and eLearning (IFeL)	Switzerland
Lifelong Learning	Distance learning for access, equity and inclusion. Lessons from Australia	Elliott, A.	Charles Darwin University	Australia
Lifelong Learning	Global Learning Environment for Lifelong learners	Tikhomirova, N. V. / Gritsenko, A. G. / Tsarkov, E. N.	Moscow State University of Economics	Russia
Lifelong Learning	Establishing and maintaining a partnership with service users and carers in providing the BA (Hons) Social Work; a nationwide approach within a distance learning model.	Billingham, J.	The Open University in Wales	Wales
Lifelong Learning	University Strategies for Lifelong Learning in Higher Education. The UNED case.	Gil-Jaurena, I.	Universidad Nacional de Educación a Distancia (UNED)	Spain
Lifelong Learning	The Practice Learning Opportunity: Learning for Whom?	Davies, J.	Open University	United Kingdom
Lifelong Learning	Towards a Strategy for Lifelong Learning: Experiences from the K.U.Leuven	Gruyter de, J. / Petegem van, W.	Katholieke Universiteit Leuven	Belgium
Lifelong Learning	Impact of Socio-Cultural Environments on Refinement of Distance Education: A Study in Global Perspective	Rajpal, S. / Bhardwaj, A. / Choudhary, K. / Singh, S.	MNIT Jaipur	India
Lifelong Learning	Can virtual learning spaces in higher education provide authentic places for open and lifelong learning? A South African perspective	Park, T. / Merwe van der, A.	Stellenbosch University	South Africa
Lifelong Learning	Flexible Teaching and Learning: Perspectives and Practices in Indian Context	Dangayach, G. S.	Malaviya National Institute of Technology	India
Lifelong Learning	How to promote the adoption of an open framework to make Lifelong Learning accessible to all?	Montandon, L. / Arjona, M.	Atos Origin SAE	Spain
Lifelong Learning	Distance Teaching Universities as hub for promoting and offering lifelong learning among masses: A road-map	Kumar Misra, P.	M.J.P. Rohilkhand University	India
Lifelong Learning	Relationship between Political-Economic Decisions and Techno-Pedagogical Choices: A case Study	Molinari, G. / Jeannin, L.	UniDistance	Switzerland
Lifelong Learning	The Approaches to Lifelong Learning and Practices: Comparative Analysis	Smirnova, I.	Moscow State University of Economics	Russia
OER	Promises and Obstacles of Open Educational Resources in Higher Education – Results from a Delphi Study in German-speaking Countries	Deimann, M. / Bastiaens, T.	FernUniversität in Hagen	Germany
OER	Optimizing usability in open educational resources – Challenges ahead	Groner, R. / Siegenthaler, E.	Institute for Research in Open-, Distance- and eLearning (IFeL)	Switzerland
OER	Development of Business Models of Open Education Based on New Intellectual Property	Tikhomirova, N. V. / Komleva, N.	Moscow State University of Economics	Russia
OER	Visual mapping approaches for considering the strategic rationale for the implementation of OER	Lane, A.	Open University	United Kingdom
OER	What do teachers in Higher Education expect from OER?	Driesche van den, K. / Schuwert, R.	Open Universiteit	The Netherlands
OER	There is no business model for OER: a business model approach	Langen de, F.	Open Universiteit	The Netherlands

Quality Assurance	Designing Model Courses for a Process of E-Learning Optimization	Hediger, A. / Sadiki, J.	Institute for Research in Open-, Distance- and eLearning (IFeL)	Switzerland
Quality Assurance	A Benchmarking Exercise for quality blended learning. A challenge for European Universities in the 21st century	Comba, V. E. / Ossiannilsson, E. /	ESMU, European Centre for Strategic Management of Universities	Belgium
Quality Assurance	A Case Study on Benchmarking the Quality of Open learning	Ruo, D. / Muzhen, F.	The Open University of China	China
Quality Assurance	How to improve the quality of web-based learning —Case study in the Open University of China	Muzhen, F.	The Open University of China	China
Quality Assurance	Evaluation and Quality in a European Project. The case of Added Value of teAching in a	Murias, T. F. / Santoveña, S.	Universidad Nacional de Educación a Distancia (UNED)	Spain
Quality Assurance	E – Learning in Indian Knowledge Society: Quality Issues	Kumar, A.	Malaviya National Institute of Technology	India
Quality Assurance	Consistency as a Precursor to Quality Assurance	Kourik, J./ Maher, P.	Webster University St. Louis	United States
Quality Assurance	Application of the European quality criteria in Russian Federation	Tikhomirova, N. V. / Gritsenko, A.G./ Tsarov, E.N.	Moscow State University of Economics	Russia
Quality Assurance	International benchmarking of e-learning at lund university, sweden – aims and results	Ossiannilsson, E. / Landgren, L.	Lund University	Sweden
Virtual Mobility / Virtual Erasmus	Virtual mobility as a support for the mobile student of tomorrow	Achten, M. / Vriens, M. / Beeck Of	EuroPACE	Belgium
Virtual Mobility / Virtual Erasmus	Virtual Mobility at UNINETTUNO	Garito, M. A. / Sepe, R.	Uninettuno	Italy